

Internship models (based on Sides and Mrvica, 2007:8-10)

Classical internships — formalised by the medieval guild experiences	Modern internships	Post modern internships
<p>A predetermined period of learning time.</p> <p>Training by observing the master demonstrating and learn by guided doing.</p> <p>Experiences coupled to undergoing formal teaching.</p> <p>Specialised training in a specific field.</p> <p>Inculcation of pride, passed along by the expert.</p>	<p>Training to the predetermined standards of entry into the occupation.</p> <p>Experience coupled to institutional learning.</p> <p>Contracts of employment entered into, formalising the roles and responsibilities.</p> <p>Entry into the profession formalised through some screening method.</p> <p>Transferability of skills and knowledge.</p> <p>Training is supervised.</p> <p>Emphasis on attainment of a formal qualification.</p> <p>Result-orientated outcomes assessment.</p>	<p>Training to specific standards.</p> <p>Contracts of employment.</p> <p>Entry into profession formalised.</p> <p>Flexibility emphasised and focuses on transferable skills.</p> <p>Instil lifelong learning.</p>

Sides CH. & Mrvica A. 2007. *Internships, theory and practice*. New York: Baywood