Proposed decision-making chart with regard to work-integrated learning (WIL)

Is the scope of occupational-field support sufficient with regard to workplace learning (WPL)?
Are there sufficient secured (and accredited) placement opportunities for all (or at least most) students?
Are the CHE criteria for coordination of work-based learning (WBL) attainable?

If NO, then consider another WIL option/s

If confidently YES, then WPL/WBL might be feasible

Are there adequate project-based learning (PjBL) opportunities, matching the learning outcome requirements?
Are there sufficient willing and capable mentors?

If NO, then consider another WIL option/s

If confidently YES, then PjBL might be feasible

Do sufficient relevant and adequate virtual material exist to offer simulated work experiences (SWEs)?
Are the required technologies in place to facilitate attainment of the required learning outcomes?
Would such learning be accessible to all (or at least most) students?

If NO, then consider another WIL option/s

If confidently YES, then SWE might be feasible

Which of the following, or combinations thereof, would accomplish the required learning outcomes?
- Work-directed theoretical learning (WDTL)
- Problem-based learning (PBL)
- Case studies
- Applied assignments and observations

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11 July 2020